



A Group Study

VOLUME TWO

Parents and Children

Equipping, Encouraging, Inspiring

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Month 3: Chapters 7-9

CHAPTER VII : The Parent As Schoolmaster

1. What is a schoolmaster supposed to do for a boy?
2. For what various reasons is this task left to the schoolmaster?
3. With what class of children does he succeed?
4. Why does not the discipline of school always affect the life?
5. Discuss 'Edward Waverley' as an example of mental 'sprawling.'
6. Show that we are not meant to grow up in a state of Nature.
7. Prove that the first function of the parent is that of discipline.
8. Show that education is a discipline.
9. Distinguish between discipline and punishment.
10. How are disciples lured?
11. Show that discipline means steady progress on a careful plan.

CHAPTER VIII: The Culture Of Character
Parents as Trainers

1. How far does heredity count?
2. Show the value of opportunity to children.
3. Describe a curious experiment in education.
4. Show that character is an achievement.
5. What two ways have we of preserving sanity?
6. Show that the development of character is the chief work of education.
7. Give some plausible reasons for doing nothing towards character training.
8. How does the advance of science affect the question?
9. What is a parent's duty towards a lovely family trait?
10. Towards distinctive qualities?
11. What are the four conditions of culture?
12. Exemplify in the case of a child with an inherited turn for languages.
13. Show that work and waste of brain tissue are necessary.
14. Point out the danger of eccentricity.
15. Name some causes of oddity in children.
16. How shall we save our 'splendid failures'?

CHAPTER IX: The Culture Of Character
The Treatment of Defects

1. What is the ultimate object of education?
2. How are parents concerned with 'the defects of their qualities' in their children?
3. Give some cases of children thus 'defective.'
4. Indicate the special treatment in each case.
5. Show that moral ailments need prompt attention.
6. Show that 'one custom overcometh another' is a gospel for parents.
7. In what way is there a material register of educational efforts?
8. Prove that mother-love is not sufficient in itself for child-training.

My Written Narration

Questions and Thoughts to share with my
Reading Group

Add things from this month's reading to my
"Implement in Baby Steps Checklist"
at the end of this study guide.